

How have grade 4 students from 2005 performed in Reading over the years?

	2005 - Grade 4		2006 - Grade 5		2007 - Grade 6		2008 - Grade 7		2009 - Grade 8	
Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	1,624	100%	902	56%	701	43%	512	32%	435	27%
02 - Partially Proficient	-		432	27%	514	32%	566	35%	611	38%
03 - Proficient	-		124	8%	173	11%	258	16%	254	16%
04 - Proficient with Distinction	-		2	0%	2	0%	8	0%	4	0%
Not Tested Other	-		13	1%	12	1%	13	1%	9	1%
Special Consideration	-		1	0%	1	0%	1	0%	1	0%
Withdrew/Enroll During Testing	-		2	0%	2	0%	-		2	0%
Not Attending NH Public School	-		95	6%	136	8%	168	10%	188	12%
Grade Doesn't Match Expected	-		24	1%	42	3%	62	4%	86	5%
NH Alternate Assessment	-		29	2%	41	3%	36	2%	34	2%
Grand Total	1,624	100%	1,624	100%	1,624	100%	1,624	100%	1,624	100%

Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	-		350	12%	286	10%	185	6%	162	5%
02 - Partially Proficient	3,010	100%	1,274	42%	1,190	40%	987	33%	1,000	33%
03 - Proficient	-		1,223	41%	1,288	43%	1,476	49%	1,423	47%
04 - Proficient with Distinction	-		32	1%	27	1%	85	3%	99	3%
Not Tested Other	-		8	0%	12	0%	5	0%	12	0%
Special Consideration	-		-		1	0%	2	0%	1	0%
Withdrew/Enroll During Testing	-		1	0%	3	0%	2	0%	6	0%
Not Attending NH Public School	-		112	4%	189	6%	242	8%	261	9%
Grade Doesn't Match Expected	-		7	0%	11	0%	23	1%	43	1%
NH Alternate Assessment	-		3	0%	3	0%	3	0%	3	0%
Grand Total	3,010	100%	3,010	100%	3,010	100%	3,010	100%	3,010	100%

Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	-		79	1%	49	1%	58	1%	50	1%
02 - Partially Proficient	-		911	11%	932	11%	681	8%	830	10%
03 - Proficient	8,497	100%	5,951	70%	5,794	68%	5,689	67%	4,999	59%
04 - Proficient with Distinction	-		1,263	15%	1,189	14%	1,373	16%	1,816	21%
Not Tested Other	-		13	0%	17	0%	14	0%	14	0%
Special Consideration	-		5	0%	-		2	0%	4	0%
Withdrew/Enroll During Testing	-		3	0%	10	0%	3	0%	3	0%
Not Attending NH Public School	-		258	3%	489	6%	645	8%	734	9%
Grade Doesn't Match Expected	-		14	0%	17	0%	32	0%	47	1%
Grand Total	8,497	100%	8,497	100%	8,497	100%	8,497	100%	8,497	100%
	-		-		-		-		-	

Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	-		1	0%	2	0%	1	0%	2	0%
02 - Partially Proficient	-		12	1%	18	1%	14	1%	13	1%
03 - Proficient	-		852	44%	841	44%	842	44%	650	34%
04 - Proficient with Distinction	1,918	100%	988	52%	913	48%	864	45%	1,035	54%
Not Tested Other	-		3	0%	6	0%	5	0%	6	0%
Special Consideration	-		1	0%	3	0%	-		1	0%
Withdrew/Enroll During Testing	-		1	0%	-		-		-	
Not Attending NH Public School	-		58	3%	133	7%	187	10%	207	11%
Grade Doesn't Match Expected	-		2	0%	2	0%	5	0%	4	0%
Grand Total	1,918	100%	1,918	100%	1,918	100%	1,918	100%	1,918	100%

How have grade 4 students from 2005 performed in Math over the years?

	2005 - Grade 4		2006 - Grade 5		2007 - Grade 6		2008 - Grade 7		2009 - Grade 8	
Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	2,112	100%	1,323	63%	1,280	61%	1,258	60%	1,178	56%
02 - Partially Proficient	-		453	21%	410	19%	393	19%	401	19%
03 - Proficient	-		134	6%	142	7%	122	6%	139	7%
04 - Proficient with Distinction	-		-		1	0%	7	0%	3	0%
Not Tested Other	-		14	1%	13	1%	18	1%	17	1%
Special Consideration	-		2	0%	1	0%	1	0%	2	0%
Withdrew/Enroll During Testing	-		4	0%	4	0%	3	0%	4	0%
Not Attending NH Public School	-		126	6%	182	9%	218	10%	243	12%
Grade Doesn't Match Expected	-		26	1%	40	2%	57	3%	90	4%
NH Alternate Assessment	-		30	1%	39	2%	35	2%	35	2%
Grand Total	2,112	100%	2,112	100%	2,112	100%	2,112	100%	2,112	100%

Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	-		617	19%	613	19%	687	21%	612	19%
02 - Partially Proficient	3,198	100%	1,303	41%	1,108	35%	1,057	33%	1,075	34%
03 - Proficient	-		1,137	36%	1,221	38%	1,126	35%	1,123	35%
04 - Proficient with Distinction	-		11	0%	34	1%	29	1%	37	1%
Not Tested Other	-		12	0%	8	0%	10	0%	10	0%
Special Consideration	-		1	0%	-		1	0%	1	0%
Withdrew/Enroll During Testing	-		4	0%	3	0%	4	0%	4	0%
Not Attending NH Public School	-		104	3%	188	6%	245	8%	283	9%
Grade Doesn't Match Expected	-		9	0%	19	1%	36	1%	51	2%
NH Alternate Assessment	-		-		4	0%	3	0%	2	0%
Grand Total	3,198	100%	3,198	100%	3,198	100%	3,198	100%	3,198	100%

Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	-		139	2%	183	2%	245	3%	258	4%
02 - Partially Proficient	-		809	11%	775	11%	897	12%	891	12%
03 - Proficient	7,348	100%	5,127	70%	4,551	62%	4,215	57%	4,167	57%
04 - Proficient with Distinction	-		1,012	14%	1,345	18%	1,373	19%	1,336	18%
Not Tested Other	-		9	0%	27	0%	9	0%	13	0%
Special Consideration	-		6	0%	3	0%	4	0%	2	0%
Withdrew/Enroll During Testing	-		3	0%	6	0%	6	0%	5	0%
Not Attending NH Public School	-		232	3%	448	6%	577	8%	642	9%
Grade Doesn't Match Expected	-		9	0%	9	0%	21	0%	34	0%
NH Alternate Assessment	-		2	0%	1	0%	1	0%	-	
Grand Total	7,348	100%	7,348	100%	7,348	100%	7,348	100%	7,348	100%

Proficiency Level -	N	%	N	%	N	%	N	%	N	%
01 - Significantly Below Proficient	-		4	0%	4	0%	8	0%	7	0%
02 - Partially Proficient	-		11	0%	11	0%	14	1%	20	1%
03 - Proficient	-		665	28%	526	22%	576	24%	651	27%
04 - Proficient with Distinction	2,400	100%	1,649	69%	1,715	71%	1,586	66%	1,480	62%
Not Tested Other	-		3	0%	5	0%	5	0%	5	0%
Special Consideration	-		-		1	0%	1	0%	4	0%
Withdrew/Enroll During Testing	-		1	0%	1	0%	-		1	0%
Not Attending NH Public School	-		63	3%	132	6%	202	8%	228	10%
Grade Doesn't Match Expected	-		4	0%	5	0%	8	0%	4	0%
Grand Total	2,400	100%	2,400	100%	2,400	100%	2,400	100%	2,400	100%